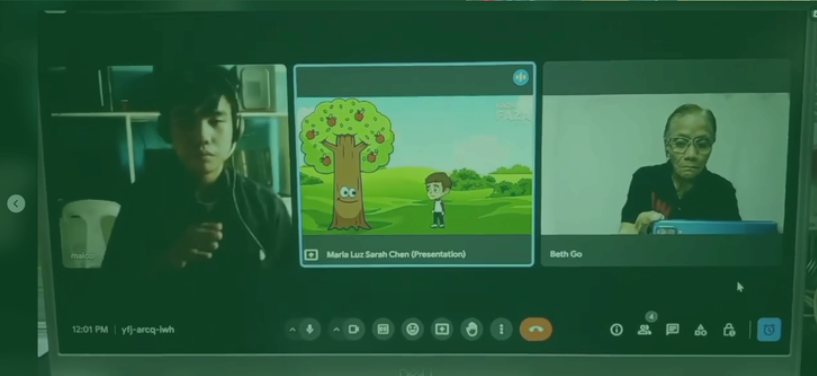
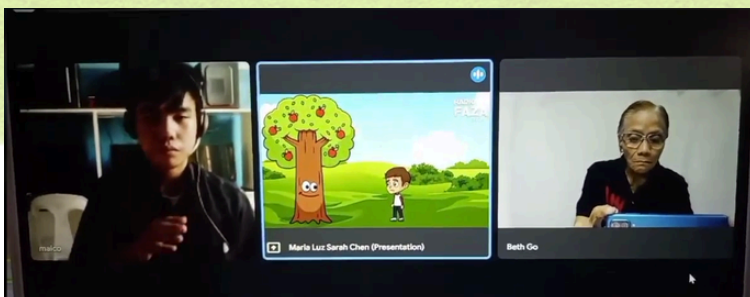


LINK Center for the Deaf



ROGATIONISTS' INTERMEDIATE LEVEL SIGN LANGUAGE COURSE

The Rogationists attended via online the Intermediate Level Sign Language course from November 1, 2023 to March 16, 2024. Over a span of 10 days, 13 dedicated students attended the classes to refine their communication skills through sign language. The course featured structured lessons and interactive sessions. They are scheduled to have their evaluation for them to be able to move to the next level.



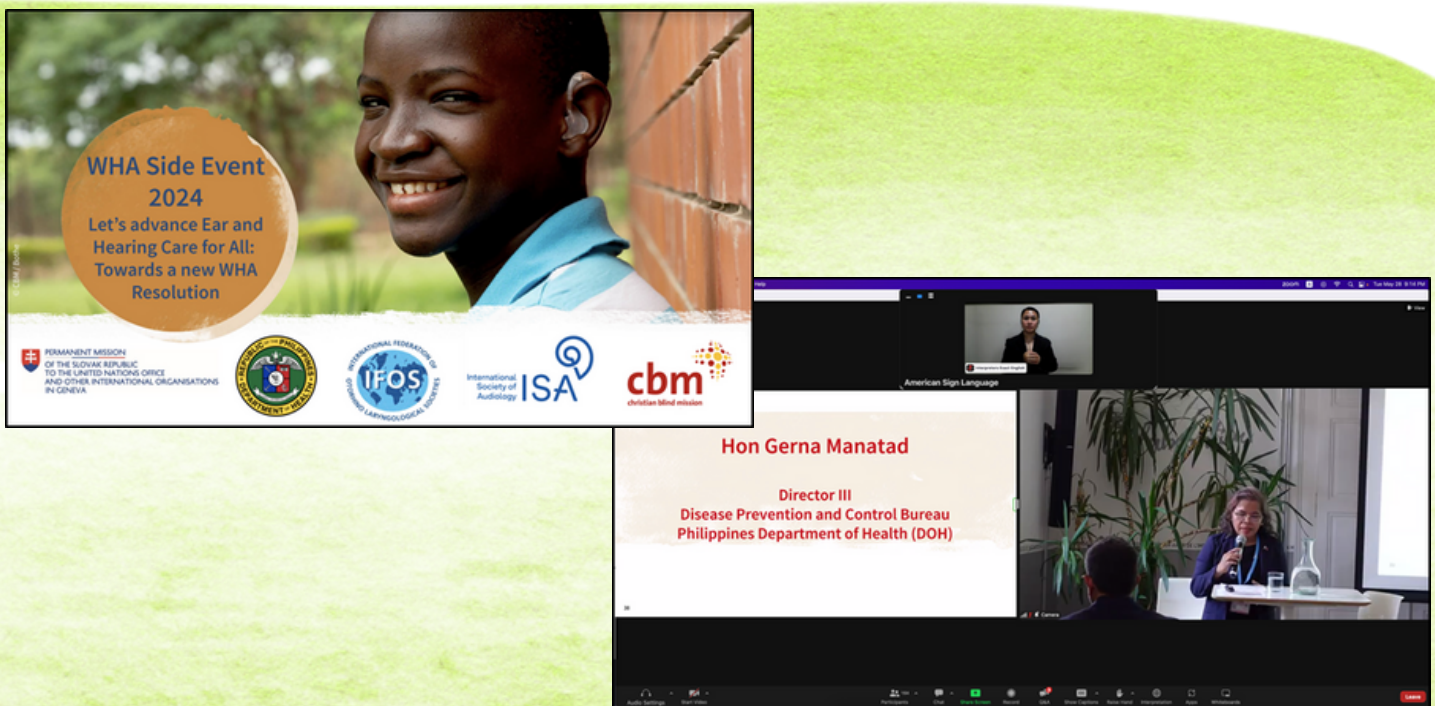
PCNC GENERAL ASSEMBLY

Myla Hernandez and Jackie Velches represented LINK Center for the Deaf, Inc in the PCNC General Assembly held at the Crowne Plaza Manila Galleria on June 5, 2024.

The theme of the General Assembly was on Partnerships for Sustainable Development Goals. It was a significant event that emphasized **“Leveraging Partnerships, Accelerating Action for SDGs 2030”**. This gathering brought together PCNC- accredited NGOs, which highlighted the importance of collaboration and discussion.



May 28, 2024: WHA Side Event 2024 - Let's Advance Ear and Hearing Care for All: Towards a New WHA Resolution



On May 28, 2024, a pivotal WHA Side Event titled **"Let's Advance Ear and Hearing Care for All: Towards a New WHA Resolution"** took place, focusing on the global advancement of ear and hearing care. This event featured a diverse panel of experts and stakeholders dedicated to addressing hearing health issues worldwide.

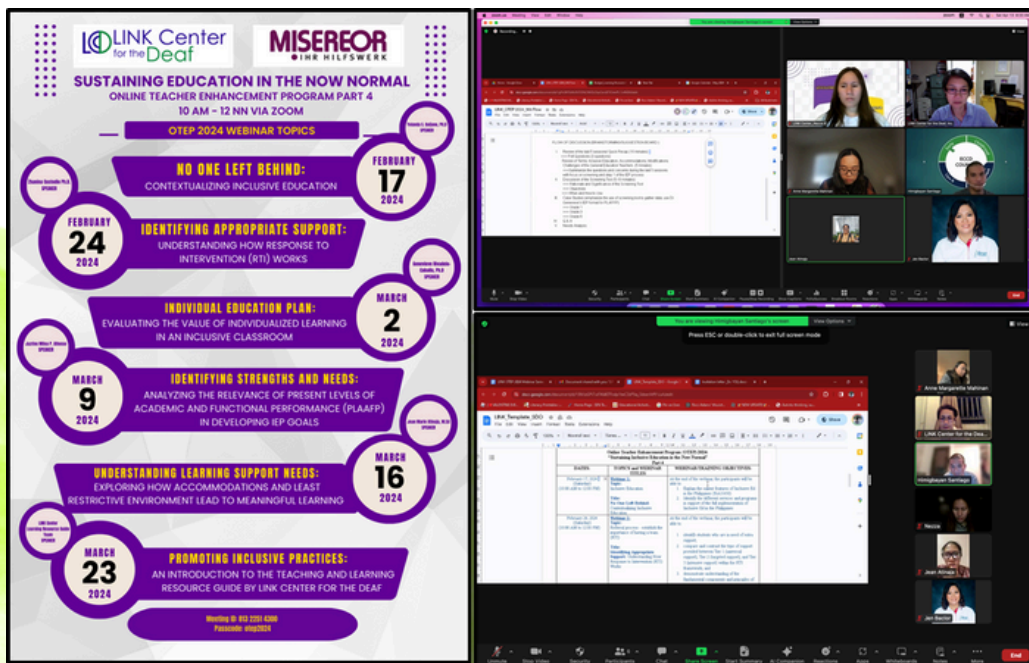
One of the distinguished presenters was Hon. Assistant Secretary Maylene Beltran from the Philippines Department of Health. Her presentation highlighted the significant strides made by the Philippines in promoting ear and hearing care and sharing innovative strategies and best practices that could be adopted globally.

The event also benefited from the participation of Jackie Velches from the LINK Center for the Deaf Inc., who served as one of the Sign Language interpreters. Her role was instrumental in ensuring accessibility for participants with hearing impairments, reinforcing inclusivity in discussions about ear and hearing care.

The event aimed to galvanize support for a new World Health Assembly (WHA) resolution to enhance ear and hearing care services, ensuring accessibility and quality care for all.

ONLINE TEACHER ENHANCEMENT PROGRAM 2024

Equipping Educators: Online Teacher Enhancement Program (OTEP) 2024 Preparation for Sustaining Inclusive Education in the Now Normal



The Learning Resource Guide (LRG) team has successfully organized a comprehensive series of webinars to disseminate knowledge, facilitate meaningful discussions, and provide practical guidance on integrating inclusive teaching practices. These webinars are specifically designed to foster inclusive education, ensuring that educators are well-equipped to create supportive and enriching learning environments for all students, with a particular focus on those who are deaf.

Each webinar features resource speakers who are not only experts in their respective fields but also active practitioners in academia. This ensures that the content delivered is both highly relevant and practical, offering real-world insights and strategies that educators can immediately apply in their teaching practices.

The first five webinars were conducted between February and March, covering a wide range of topics essential for promoting inclusivity in the classroom. These sessions laid a solid foundation for understanding the principles and practices of inclusive education.

The sixth and final webinar of the series took place in May, during which the Learning Resource Guide (LRG) team presented the guide they had developed to assist teachers in implementing inclusive education.

ONLINE TEACHER ENHANCEMENT PROGRAM 2024

Successfully Concluded: Online Teacher Enhancement Program (OTEP) Webinar Series 2024 in Sustaining Inclusive Education in the Now Normal

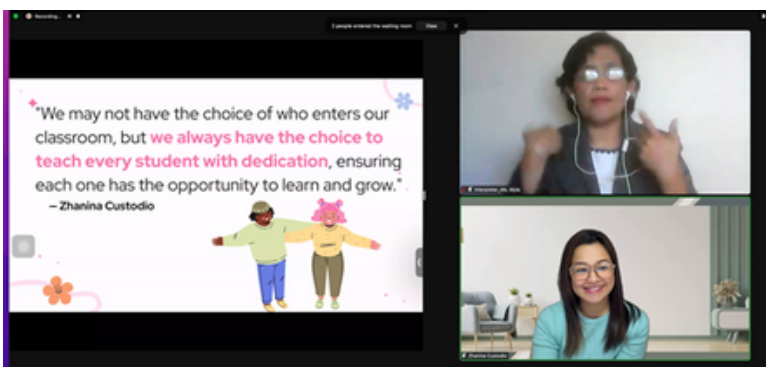
The Online Teacher Enhancement Program (OTEP) Webinar Series provided educators with invaluable insights and practical guidance on inclusive education.

Webinar 1: No One Left Behind: Contextualizing Inclusive Education
 Speaker: Dr. Yolanda S. Quijano

Dr. Quijano highlighted the importance of viewing inclusion as a continuous process, emphasizing that it involves learning to live and learn from differences. She noted, "Inclusion is a process. That is to say, inclusion has to be seen as a never-ending search to find better ways of responding to diversity. It is about learning how to live with differences and learning how to learn from differences. In this way, differences come to be seen more positively as a stimulus for fostering

learning, amongst children and adults." Dr. Quijano also elaborated on the roles of general education (GenEd) and special needs education (SNED) teachers in inclusive education. GenEd teachers collaborate with SNED teachers to implement strategies facilitating the inclusion of learners with disabilities, while SNED teachers lead interventions and implement inclusive education practices.

Webinar 2: Identifying Appropriate Support: Understanding How Response to Intervention (RTI) Works
 Speaker: Dr. Zhanina Custodio



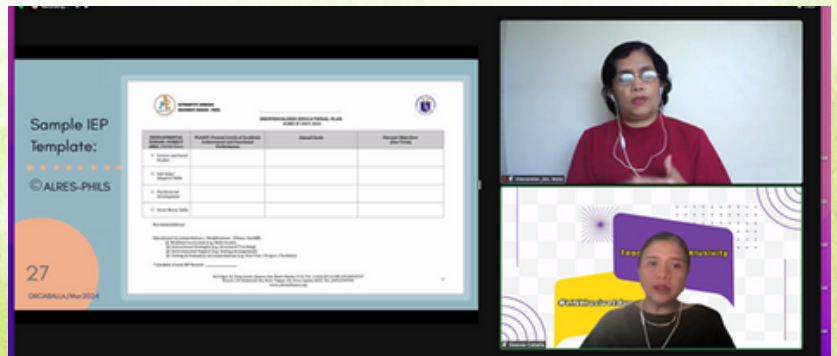
Dr. Custodio explained RTI as a framework for providing comprehensive support to students. She described RTI as a prevention-oriented approach that aids educators in making informed teaching decisions, offering early identification of learning and behavioral challenges, and providing timely interventions. RTI also delivers instructional interventions of increasing intensity and helps reduce behavioral problems.

ONLINE TEACHER ENHANCEMENT PROGRAM 2024

Webinar 3: Individualized Education Plan: Evaluating the Value of Individualized Learning in an Inclusive Classroom

Speaker: Dr. Genevieve Rivadelo-Caballa

Dr. Rivadelo-Caballa discussed the significance of the Individualized Education Plan (IEP) in inclusive classrooms. She highlighted that the IEP serves as a blueprint for tailoring education to meet the goals of participation, presence, and achievement for each student.



Webinar 4: Identifying Strengths and Needs: Analyzing the Relevance of Present Levels of Academic Achievement and Functional Performance (PLAAFP) in Developing IEP Goals

Speaker: Ms. Jazrine Milea P. Alfonso

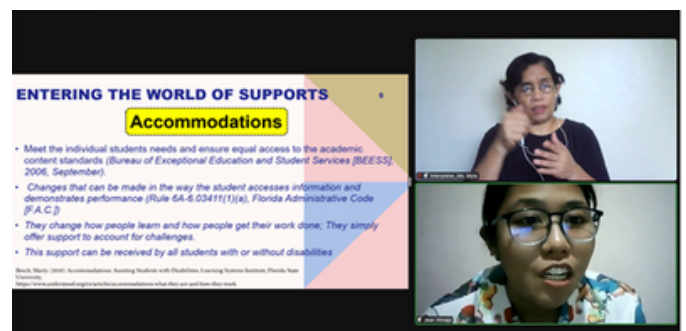


Ms. Alfonso emphasized the importance of PLAAFP as a baseline for setting IEP goals. She explained that the insights gained from PLAAFP influence decisions on IEP focus areas and help identify suitable accommodations or support for students with special needs.

Webinar 5: Understanding Learning Support Needs: Exploring How Accommodations and Least Restrictive Environment Lead to Meaningful Learning

Speaker: Ms. Jean Atinaja

Ms. Atinaja explored how accommodations and the least restrictive environment (LRE) contribute to meaningful learning. She discussed the improvement of social skills and communication, academic success, and the positive effects on typically developing students, such as increased confidence, advocacy, and humanity.



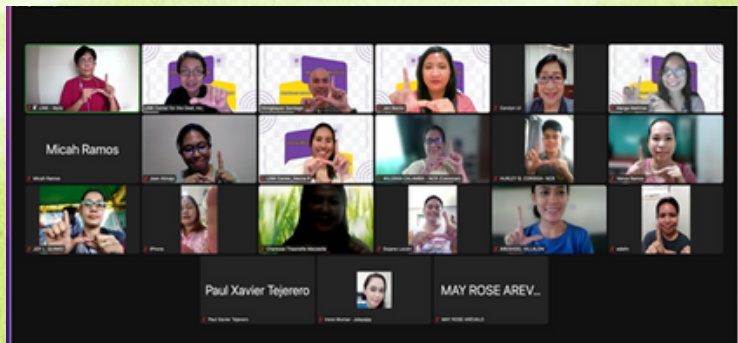
ONLINE TEACHER ENHANCEMENT PROGRAM 2024

The series successfully equipped educators with the knowledge and tools needed to create inclusive and supportive learning environments for all students.

Webinar 6: Promoting Inclusive Practices: An Introduction to the Teaching and Learning Resource Guide by the LINK Center for the Daf Inc.

Speakers: LRG Team

- Himigbayan Santiago
- Anne Margarette Mahinan
- Krinezza Para-Onda-Tyler
- Jean Marie Atinaja
- Jenny Flor Baclor



TANGLAW: A Learning Resource Guide for General Education Teachers in Inclusive Classrooms is a valuable tool for teachers to manage the diverse needs of their students. By using this guide, teachers can effectively recognize and support students' needs, and develop practical tools or materials to address learning concerns.

Expected Outcomes:

- Identify Student Characteristics:** Helps in understanding students' traits in the classroom.
- Comprehensive Understanding:** Provides insights into who the student is during class time.
- Resolve Concerns:** Aids teachers in addressing and alleviating students' concerns.
- Improve Pedagogy:** Offers support for enhancing teaching methods.
- Ongoing Evaluation:** Serves as a basis for further evaluation if issues persist.
- Clearer Picture:** Provides a better understanding of the student's learning situation.

TANGLAW
A Learning Resource Guide for Teachers

Target age group: students in basic education particularly at the elementary level (K-6)

When and How to Use

DOMAINS

Physical Domain, Cognitive, Ecological Factors, Daily Living Skills, Academic Learning, Communication, Socio-Emotional

K 6

R&R IN BORACAY!

LINK Center's Boracay Journey: Memories of Rest & Recreation

The **LINK Center** has chosen Boracay as its well-deserved rest and recreation location, with the goal of combining relaxation with team cohesion and personal regeneration. Nestled within the calm beauty of Boracay's beaches, this meeting promises to be an engaging experience for both the administrator and the staff.

Our three-day trip to Boracay was nothing short of spectacular, full of memories and unforgettable experiences. Boracay provided us with the ideal balance of relaxation and activity, with pristine beaches and thrilling water activities.



Until next year, R&R 2025. Where might our next destination be? Let's wait and see!

LINK Administration and Boeing Top Management Hold Productive Meeting



On February 5, 2024, the administration and staff of LINK held a highly productive meeting with the top management of Boeing - Dr. Brendan Nelson, President Boeing Global; Ms. Nell Breckinridge, Interim President Southeast Asia and Mr. Landry Subiato, Head of ASEAN and Indonesian Government Relations

The meeting, which was marked by a spirit of collaboration and mutual respect, further solidified the strong partnership between the two organizations.

Ms. Carol Ui, President of LINK, opened the meeting with a warm introduction of the Center, highlighting its mission and the significant progress made over the years. She expressed her deep appreciation for Boeing's unwavering support over the past decade, noting how their contributions have been instrumental in driving the Center's initiatives forward.

A key focus of Ms. Ui's presentation was the current project that Boeing is supporting. Boeing's top management responded positively to the presentation, expressing their admiration for LINK's achievements and reiterating their commitment to supporting the Center's future endeavors.

The meeting concluded with both LINK and Boeing looking forward to a continued partnership. Ms. Ui expressed optimism about the future for the benefit of the deaf community.

LINK Center for the Deaf Inc. receives 2023 Top CSR Award at Gawad Latag 2024

The **LINK Center for the Deaf Inc.** was honored with the prestigious 2023 Top CSR Award by the City of Carmona, recognizing its outstanding contributions to corporate social responsibility (CSR). The award was presented during the Gawad Latag 2024: Leader and Advocates for Transparency and Good Governance ceremony, which took place on February 23, 2024, at the Carmona Plaza.

The event, which celebrated organizations and individuals committed to transparency and good governance, highlighted LINK Center for the Deaf's dedication to empowering the deaf community and promoting inclusivity through its various programs and initiatives. The award serves as a testament to LINK's unwavering commitment to social responsibility and its impact on the community.

Ms. Carol Ui, President of LINK Center for the Deaf, graciously accepted the award on behalf of the organization.

The Gawad Latag 2024 ceremony brought together leaders and advocates from various sectors, all of whom are dedicated to advancing transparency, good governance, and social responsibility. The recognition of LINK Center for the Deaf Inc. among such esteemed companies underscores the significant impact the organization has made and its continued role as a leader in CSR initiatives.

As the recipient of the 2023 Top CSR Award, LINK Center for the Deaf Inc. remains committed to its mission of creating an inclusive society where the deaf community can thrive. The award serves as both an acknowledgment of past achievements and a motivator for continued excellence in serving the community.



LINK Administration Meets with Ms. Halina Ibrahim of Boeing Global Engagement During Her Manila Visit

On June 4, 2024, the administration of **LINK Center for the Deaf Inc.** had a brief yet meaningful meetup with Ms. Halina Ibrahim, who is in charge of Boeing Global Engagement. Ms. Ibrahim was in Manila for a short official business trip, and the LINK team seized the opportunity for an informal gathering.

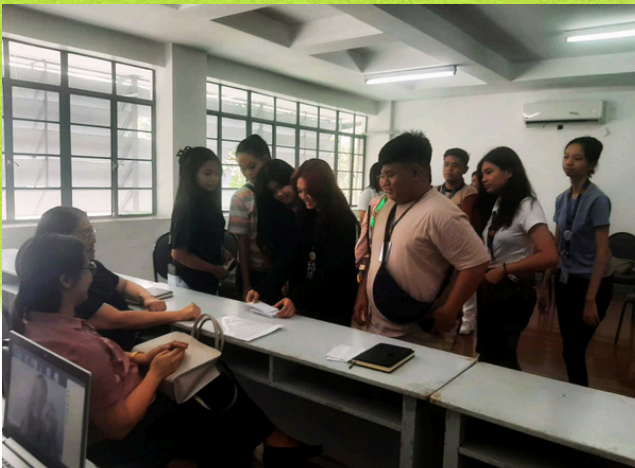
The meeting, though not officially planned, provided a valuable chance for both parties to catch up on recent developments. The conversation was light-hearted and focused on maintaining the strong relationship that has been built over the years.



ADB-Staff Community Fund Representatives Visit Miriam College for 'Kumustahan' Session with Scholars

On June 4, 2024, ADB-Staff Community Fund focal persons, Ms. Bernie Buensuceso and Ms. Cris Cajandab, visited Miriam College for a much-anticipated "kumustahan" session with their scholars. This marked the first in-person visit since the onset of the pandemic, making the occasion particularly special for both the focal persons and the scholars.

The session was also attended by Ms. Marie Ui and Ms. Jackie Velches. The visit provided an opportunity for the focal persons to reconnect with the scholars, hear their experiences, and discuss their progress. For the scholars, it was a chance to express their gratitude and share how the support from ADB-Staff Community Fund has positively impacted their education.

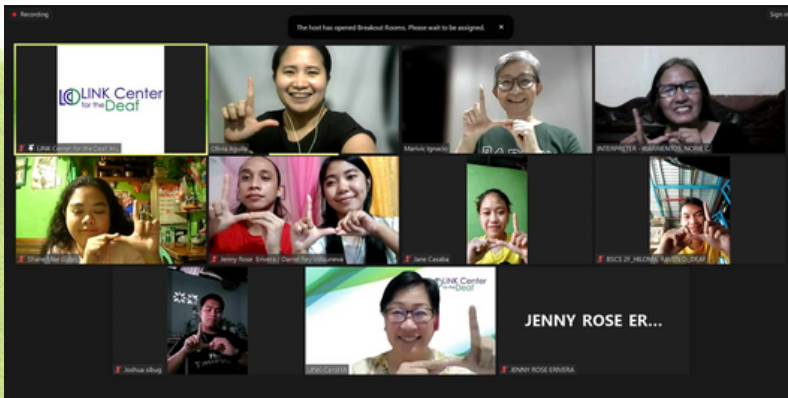


While many of the scholars were able to attend the session in person, those from Bagong Silang participated via an online platform. Despite the physical distance, the virtual attendees were fully engaged in the discussions, ensuring that all scholars could benefit from the interaction.

The “kumustahan” session fostered a warm and supportive environment, where the scholars could openly share their challenges and successes. Ms. Buensuceso and Ms. Cajandab were deeply moved by the stories of resilience and determination displayed by the scholars, particularly in light of some challenges.

The session concluded on a high note, with Ms. Bernie Buensuceso distributing Starbucks gift checks to the scholars as a token of appreciation for their hard work and perseverance. The gesture was met with smiles and gratitude from the students, who were thrilled by the thoughtful gift.

SELECTIONS OF PARTICIPANTS FOR BOEING BUSINESS ESTABLISHMENTS



LINK Center for the Deaf Inc. organized another round of Business Establishment Program tailored for graduates who are deaf and are at least Senior High School or College within Metro Manila. This initiative is funded by Boeing. Each team comprises 5 members who are deaf and one Lead Teacher. The groups include Word of Hope, MAE alumni, Southeast East Asian Institute of Technology (SEA), and the two groups from Commonwealth High School. The initiative aims to equip participants with essential business skills, fostering their professional growth and integration into the business community.

This program represents a significant step towards enhancing the entrepreneurial capabilities of individuals who are deaf, offering them valuable opportunities and support for their career development.

BUSINESS ESTABLISHMENT TRAINING



LINK Center for the Deaf Inc. conducted a Business Establishment short Training Program for Food at a Technical Vocational Center from February 23 to March 9, 2024, every Saturday from 3:00 to 6:00 pm. The participants are the second batch of groups who graduated at least in senior high school. The Trainers were Chef Sherwin Laberez for Food Processing and Ms. Jeannie Muniz for Bread with filling.

The identified groups - The Word of Hope team, The MAE alumni team, The SEA team, and two groups from Commonwealth High School were divided into two categories.

First category: Bread with Filling: Attended by the SEA team and the Commonwealth teams with their Lead Teachers Ms. Marites Rea and Ms. Olivia Aguila. And the Second Category: Food Processing: Attended by the Word of Hope team and the MAE alumni team with their Lead Teachers Ms. Marites Cocharo and Ms. Norie Ibarrientos.

The training program was successfully completed, and the participants learned a lot and had fun during their trainings. They showed eagerness in making bread with filling and food processing production.

After completing the onsite training, online Saturday classes on Entrepreneurship were conducted by Ms. Marivic Ignacio and Mr. Rey Estrada covering topics on how to start a small business, among others. This included discussions on choosing a business type and location, identifying target customers, and calculating costs. After the trainings, each team presented their business plans for approval. Once approved, the groups will proceed to test run their products.

LINK Center for the Deaf Inc. Holds Annual Board Meeting and Elects New Officers for 2024

On May 25, 2024, **LINK Center for the Deaf Inc.** held its Annual Board Meeting via Zoom. The virtual gathering brought together board members to review the organization's achievements from the past year and to discuss upcoming initiatives.

Ms. Carol Ui, President of LINK, led the meeting by presenting the accomplishments of the Center for 2023. Her presentation highlighted the progress made in various programs aimed at empowering the deaf community, as well as the successful partnerships that have been instrumental in driving these initiatives forward.

Following the review of 2023, Ms. Ui introduced the new projects that LINK will be undertaking in 2024. These initiatives are designed to further expand the Center's reach and impact, ensuring that the needs of the deaf community continue to be met with innovative and effective solutions.

The meeting concluded with the election of officers for 2024. The newly elected officers are:



May Alarilla
President



Bernadette Gallego
Vice President



Millette Reyes
Corporate Secretary



Jane Chu
Treasurer



Ysai Reyes
Trustee